

Classroom Behavior:

- JJHS EXPECTATIONS
- FOLLOW THE CODE OF CONDUCT AS SCHOOL AND DISTRICT POLICIES CANNOT BE MODIFIED OR ALTERED
- EATING IS PERMITTED UNDER CERTAIN CONDITIONS WHEN GIVEN PRIOR PERMISSION BY A TEACHER
- WATER IS ALWAYS PERMITTED

CELL PHONES MAY **NOT** BE CHARGED IN THE CLASSROOM (UNLESS EMERGENCY SITUATION WITH TEACHER PERMISSION).

Academic Integrity Policy:

Academic honesty is a core value in the WCSD. Work presented as original, must be original. Contributions of others must be cited appropriately in your work.

Academic dishonesty includes and will be treated in accordance with WCSD Board of Education policy 4710:

- Plagiarism
- Cheating on quizzes, tests and exams (includes the use of any electronic device)
- Copying or collaborating on assignments without teacher permission
- Creating source material or “works cited” page

An **honorable** academic reputation is a valuable asset: PROTECT IT.

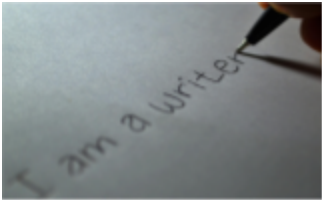
JOHN JAY
SENIOR HIGH SCHOOL



CLASSROOM

C COLLABORATE	<ul style="list-style-type: none"> • Contribute to a clean environment • Report any problems to staff • Provide constructive criticism • Ask meaningful questions • Listen and share ideas • Work together for a result 	
R RESPECT	<ul style="list-style-type: none"> • Celebrate diversity • Treat personal and school property with care • Listen when others are speaking • Be on-time • Recognize other people's right to learn 	P
E ENGAGE	<ul style="list-style-type: none"> • Start at the bell • Come prepared and ready to learn • Listen • Focus • Participate 	R
A ACT APPROPRIATELY	<ul style="list-style-type: none"> • Adhere to all emergency procedures • Use proper language and tone • Attend all classes on time • Use equipment appropriately • Remain in designated area • Follow teacher directives • Use passes 	I
T TIME: MANAGE IT	<ul style="list-style-type: none"> • Arrive on time • Be prepared with materials • Return materials to designated areas • Complete tasks on time • Remain seated until dismissed 	D
E EXCEL	<ul style="list-style-type: none"> • Study for assessments • Complete assignments to the best of your ability • Ask for assistance when needed • Set and work toward academic goals • Participate • Keep the peace • Maintain integrity of work • Be a role model for others 	E

*Mrs. Di Chiara
Mrs. Mc Carthy*
2018 - 2019



ELA 11 Syllabus



Contact Information:
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Course Overview:

In 11th grade, **reading for evidence** and **writing using evidence** are critical skills to be developed. Also, you will continue to develop your **close reading skills** using literary and informational texts. As you read closely, you will practice how to **annotate** text. Lastly, you will continue to **revise** and **reflect** on your work. For 11th grade students, the Common Core **Regents** will be your final exam grade and is made up of the prior components. For the 12th grade students, the final exam/project will be developed in collaboration with the student.

Prerequisite: Successful completion of SC ELA 10

Other Course Requirements:

- Google Classroom
- MLA format for writing assignments

Objectives:

As a result of this course, students will be able to

- develop **close reading skills** using grade level literary and informational texts
- **build** stamina for reading and writing
- **annotate** text
- **revise** and **reflect** on work
- **collaborate** on presentations
- make **public speaking** presentations
- write an **argument-based** essay using informational text and present both a claim and counterclaim (opposing side)
- **cite** evidence to support an argument
- **analyze** literature through writing and identify a **writing strategy** used by the author

Essential Question: What can we learn about our own identities through analysis of various forms of literature and nonfiction works?



Possible Literature:

- The Crucible
- The Old Man and the Sea
- Macbeth
- The Catcher in the Rye

Short Stories by Salinger and/or Hemingway

Grading:

Reading Assessments (literature, informational text, vocabulary, tests & quizzes)	35%
Writing Assessments* (extended paragraphs, essays,)	35%
Technology Integration	10%
Class Participation (promptness to class, preparedness, proper cell phone use, collaboration with peers, responding to questions)	20%
	100%



Late Work: According to the WCSD BOE Policy, students will create a plan to complete tasks in a timely manner.

Supplies: **1 ELA Binder**, Lots of Loose-leaf, black/blue pens, 1 HW Pocket Folder

Attendance:

A student who is absent on a regular basis will **not do well in school**. While assignments and missed notes can be given to a student, **instruction, discussion and interaction cannot be recreated**.

Use my teacher webpage/calendar for assignments.



Students who miss class are expected to make up tests and quizzes within 3 days of returning to school.

Revised Grading:

*Revised writing assignments are re-graded and are averaged with the prior grade to create a new grade. Assignments can be revised until the student is satisfied with his/her product.

Goal: Become a better writer!

*Failing vocabulary and literature quizzes can be retaken and the new grade will be averaged in with the prior grade.

Goal: Master the material!

